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speexx

LANGUAGE ASSESSMENT

Lukas Lehmann

English C2

Completion date 07/05/2025

Goal

To maintain the near-native standard already achieved by continued extensive exposure to the target language in as many authentic forms as possible.

Assessment

Has achieved near-native level proficiency and is able to converse freely and spontaneously. Can use idiomatic structures where appropriate to introduce figurative meaning into discussions on complex professional topics and can expand upon the input of others to produce sophisticated explanations.

Vocabulary - C2

Exhibits a broad understanding of a wide range of idiomatic expressions and colloquial use of language. Can draw upon a vast range of vocabulary to converse with ease on almost any topic.

Grammar - C2

Maintains accurate and consistent grammatical control of complex structures and is able to select the most appropriate linguistic constructions to express nuances of meaning.

Fluency - C2

Can contribute naturally and at length to the conversation to the extent that the conversational partner is barely aware that the student is not a native speaker.

Interaction - C2

Can interact spontaneously and with complete confidence, reacting to the intonational cues of the conversational partner to construct a fully natural two-way conversation.

Pronunciation - C1

Can adapt intonation and sentence stress appropriately to express nuances of language with little evidence of a non-native accent.

Stephen Engel-Hart - Training Director

27/11/2026

CERTIFICATE EQUIVALENCY								
CEFR	A1	A2	B1		B2		C1	C2
Speexx	A1	A2	B1.1	B1.2	B2.1	B2.2	C1	C2

CEFR A1

Participants can understand simple phrases concerning themselves, their family and their immediate surroundings when they are formulated simply and spoken slowly and clearly. Students can introduce themselves to others and say simple sentences about themselves and their job. They know the numbers 1-100, can understand prices and tell the time. In addition to reading simple messages and filling in forms with personal details, students can write simple notes.

CEFR A2

Participants can understand the main points of written and spoken texts that relate to themselves, their family and job. They can glean the main message from short, simple announcements and find key information in everyday texts, such as magazines, timetables and menus. Additionally, students can participate in simple exchanges using familiar language; they can ask and react to questions and give information relating to familiar topics. They can also write short notes and messages.

CEFR B1

Participants fully grasp the main points of conversations that revolve around familiar topics. They understand written texts relating to their own job or areas of interest. Students can master service exchanges and make their own questions and requests clear. They can ask questions for clarification purposes concerning arrangements and decisions, and justify their own opinions, actions and decisions. Students can talk about familiar topics without preparation and give verbal accounts of their own experiences, feelings and wishes. They can write a text about an area of personal interest, making all of the main points clear.

CEFR B2

Participants can fully understand extended conversation and follow even complex lines of argument on familiar topics or subjects of professional relevance. On such topics, they can also take an active part in discussions: offering extra information, justifying arguments, defending their own opinions and weighing up alternative positions. They can follow most films in standard language. Students can write extended texts, such as reports and essays, on a wide variety of topics, expressing facts and adducing opposing arguments clearly. Their written and verbal expression is fluent and accurate.

CEFR C1

Participants can fully comprehend long, challenging texts pertaining to fields outside their immediate sphere of knowledge. They can understand protracted conversations and dialogues which utilize jargon, idiomatic language, and regional accents on topics relating to a broad spectrum of cross-departmental subjects and global issues. They can express themselves effortlessly and competently on topics pertaining not only to their own field of expertise, but to a wide variety of departmental fields, including finance, M&A, advertising, sales, after-sales, supply lines as well as on broader socio-ecological and economic issues. Students show a high degree of flexibility in their use of language; they can effectively build rapport, employ rhetoric, and write clear, well-structured professional texts on a broad spectrum of cross-departmental topics and global issues.

CEFR C2

Students can understand with ease virtually everything heard or read. They can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. They can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.