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speexx

LANGUAGE ASSESSMENT

Lorenzo Cianferoni

English B2.2

Completion date 11/02/2026

Goal

To develop an even wider range of vocabulary to include idiomatic and colloquial expressions in a professional context. To improve pronunciation to adapt intonation and sentence stress to express nuances of language.

Assessment

Can communicate fluently and naturally on a wide range of professional topics whilst maintaining a good level of grammatical control. Can paraphrase ideas and explanations to maintain the flow of conversation without having to break communication.

Vocabulary - B2.2

Is able to express thoughts clearly and is only marginally restricted by vocabulary limitations. Can call upon a range of synonyms to discuss a wide range of topics.

Grammar - B2.2

Shows a high degree of grammatical control and a precise understanding of grammatical structures.

Fluency - B2.2

Can communicate with a high degree of fluency using a wide range of natural expressions. Can maintain fluent communication by paraphrasing and explaining.

Interaction - C1

Can contribute to and direct the conversation on equal terms with the conversational partner, skillfully taking turns to construct an authentic two-way conversation.

Pronunciation - C1

Can adapt intonation and sentence stress appropriately to express nuances of language with little evidence of a non-native accent.

Stephen Engel-Hart - Training Director

11/11/2026

CERTIFICATE EQUIVALENCY								
CEFR	A1	A2	B1		B2		C1	C2
Speexx	A1	A2	B1.1	B1.2	B2.1	B2.2	C1	C2

CEFR A1

Participants can understand simple phrases concerning themselves, their family and their immediate surroundings when they are formulated simply and spoken slowly and clearly. Students can introduce themselves to others and say simple sentences about themselves and their job. They know the numbers 1-100, can understand prices and tell the time. In addition to reading simple messages and filling in forms with personal details, students can write simple notes.

CEFR A2

Participants can understand the main points of written and spoken texts that relate to themselves, their family and job. They can glean the main message from short, simple announcements and find key information in everyday texts, such as magazines, timetables and menus. Additionally, students can participate in simple exchanges using familiar language; they can ask and react to questions and give information relating to familiar topics. They can also write short notes and messages.

CEFR B1

Participants fully grasp the main points of conversations that revolve around familiar topics. They understand written texts relating to their own job or areas of interest. Students can master service exchanges and make their own questions and requests clear. They can ask questions for clarification purposes concerning arrangements and decisions, and justify their own opinions, actions and decisions. Students can talk about familiar topics without preparation and give verbal accounts of their own experiences, feelings and wishes. They can write a text about an area of personal interest, making all of the main points clear.

CEFR B2

Participants can fully understand extended conversation and follow even complex lines of argument on familiar topics or subjects of professional relevance. On such topics, they can also take an active part in discussions: offering extra information, justifying arguments, defending their own opinions and weighing up alternative positions. They can follow most films in standard language. Students can write extended texts, such as reports and essays, on a wide variety of topics, expressing facts and adducing opposing arguments clearly. Their written and verbal expression is fluent and accurate.

CEFR C1

Participants can fully comprehend long, challenging texts pertaining to fields outside their immediate sphere of knowledge. They can understand protracted conversations and dialogues which utilize jargon, idiomatic language, and regional accents on topics relating to a broad spectrum of cross-departmental subjects and global issues. They can express themselves effortlessly and competently on topics pertaining not only to their own field of expertise, but to a wide variety of departmental fields, including finance, M&A, advertising, sales, after-sales, supply lines as well as on broader socio-ecological and economic issues. Students show a high degree of flexibility in their use of language; they can effectively build rapport, employ rhetoric, and write clear, well-structured professional texts on a broad spectrum of cross-departmental topics and global issues.

CEFR C2

Students can understand with ease virtually everything heard or read. They can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. They can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.